**Faculty’s Perception Towards Intention to Use Educational Apps**

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**Abstract**

Nowadays, information and communication technology play a vital role in education to enhance and support information exchange that is essential during teaching and learning processes. Digital technology has been integrated in the educational institutions to adapt in the learning styles of the 21st century learners. Limited studies are available concerning on the usage intention of educational apps in teaching, particularly among the educators in the tourism and hospitality industry. To fill the insufficient information, researchers chose to delve in the intention to use educational apps for teaching through exploring on the perceptions of the professors. This study investigates the college professors’ perception towards their intention to use the educational apps in teaching tourism and hospitality management courses in De La Salle University–Dasmariñas. In this descriptive-evaluative research, respondents were purposively selected and were asked to complete the supplied adapted questionnaire which was validated by a statistician. Data gathered were treated through Statistical Package for Social Sciences. The findings of the study revealed the tourism and hospitality management professors’ perception towards the educational apps influencing their intention to use it as an instructional material. Due to number of sample size, the study could not further generalize the result. Therefore, researchers recommend replicating the study with a larger sample size.

**Keywords**

Educational Apps, Intention, Perception, Teaching